

GRAPHIC ERA GLOBAL SCHOOL





Mission

- Our Mission is to create a center of academic excellence, opportunity to excel and sensitivity towards environment and fellow beings.
- To ensure that our student's develop competencies essential for success and leadership in the global economy.
- Understand the needs of each child; foster a caring and creative environment; where children will achieve emotional, physical, intellectual development.



Vision

- Our vision is aligned with the emerging trends in the society, in global economy and environment.
- To inspire passion for knowledge and competence in practical application of that knowledge.
- We pursue the highest standards in academic achievement and organizational performance.

CORE VALUES OF GLOBAL GRAPHIANS

Graphic Era Global School is committed to excellence - we aim to rise above the ordinary by developing education which can transform lives and communities. A committed Global Graphian should have the following core values:

Global Citizenship



Empowering student to achieve individual and collective excellence.

Universal Values



Accepting all with discernment and sensitivity; and yet understanding that we are all different.

Leadership



A great start for entrepreneurial and diverse journey in the realm of learning.

Forward Thinking & Vision



Developing skills for the future.

Well-qualified, highly trained and highly committed staff:

Graphic Era Global School has a team of teachers to provide quality teaching to students at all levels. We aim to work together as a team to provide a balanced curriculum, ensuring smooth progression, catering for all abilities, promoting curiosity and enthusiasm, logical and creative thinking, encouraging independence, confidence and self-esteem within an environment which is caring, stimulating and challenging. School team works on the following principles:

- Academic excellence and integrity
- Outstanding teaching and service
- Teaching by 'example'
- Integration of teaching, research, and-service
- Individual and collective excellence
- Diversity, equality, and social justice
- Education of individuals across the life span
- Creativity and collaboration



CURRICULUM

The school is a futuristic CISCE school. The curriculum is designed as per the guidelines and principles under the NEP 2020 according to THE COUNCIL FOR INDIAN CERTIFICATE OF SECONDARY EDUCATION EXAMINATION (CISCE). The school offers a wide choice of alternative subjects and includes a detailed study of all subjects that is offered at the secondary level of examination. The focus of imparting quality education as per the curriculum lies in the intellectual, physical, and linguistic growth of children.

SCHEME OF STUDIES

As per the new Educational policy (NEP 2020) the 10+2 structure of schooling is replaced by '5+3+3+4 model' which will be followed in the school is as under:

- **Foundational Stage** - begins with Nursery (3 years of Pre-Primary) followed by classes 1 & 2. The primary focus at this level will be to foster in children a love for school life in its various manifestations. The Play Way Method of learning and the Continuous Cumulative Evaluation (CCE) will help develop motor abilities, cognitive skills, and curiosity in tiny tots. Formal Computer education is introduced at Grade 1 level with **core subjects like English, Hindi, Mathematics and Environmental studies.**
- **Preparatory Stage** - which includes classes 3 to 5 which cover age group of 8-10 years. The children are introduced to the basic concepts in various subjects. Core Subjects include: **English, Mathematics, Hindi, Environmental Studies, Social Studies, Information & Communication Technology (ICT).**
Middle Stage: Classes 6 to 8, covering children between ages 11 and 13. It will introduce students to the more abstract concepts in subjects of Mathematics, Sciences, Social sciences, Arts and Humanities. Core Syllabus (Scholastic) includes: English, Hindi, Mathematics, Physics, Chemistry, Biology, History/Civics, Geography, Sanskrit, and Computer Education.
- **Secondary Stage:** Classes 9 to 12, wherein classes 9 and 10 will cover the first phase while classes 11 and 12 will cover the second phase. **The school offers a choice between Science and Commerce Stream to Grade IX students. However, a student can opt for Science Stream only if he/she procures 60% and more in Science Subjects (in Grade 8).** These 4 years of study are intended to inculcate multidisciplinary study, coupled with depth and critical thinking. Multiple options of subjects will be provided which is as follows:

CO-SCHOLASTIC

- Performing Arts - As children grow, engaging them in performance arts can help them meet developmental milestones, thinking & learning through various art forms like Music, Dance and Arts. Assessment of students is done based on a five point grading scale.
- Life Skills/ S.U.PW- This consists of thinking Skills, Social and Emotional skills which will be assessed on a five point grading scale.
- Physical Education (Games & Sports)- Physical education, is a class that is taken by students from elementary levels through high school. It generally focuses on fitness and other related physical activities, such as sports and games, may also cover health and wellness. The assessment of students is based on a five grade scale.
- Attitudes & Values - This consists of attitude towards teachers, schoolmates, school programmes and environment which will be assessed on a five point scale. Values such as honesty, kindness, leadership and respect for others are to name a few.

The school also offers a number of activities within the school hours

- Skating	- Basketball
- Football	- Hockey
- Cricket	- Shooting
- Volleyball	- Swimming
- Western Dance	- Badminton
- Table Tennis	- Yoga
- Folk dance	- Singing (Western & Indian)
- Product designing	- Fine arts

ADMISSION POLICY

Admission to the school is purely based on Merit:

- Appropriate aptitude analysis will be administered to students seeking admission in grades 1 & above. However, for Pre-Primary students, a formal interaction session will be held.
- Candidates will be analyzed in English, Mathematics and Life Skills (combination of Science & G.K) in order to determine the literacy and numeracy skills proficiency.
- Parents should submit duly filled registration forms on the scheduled dates. Thereafter, they will be informed about the date of aptitude analysis.
- Interaction with the child seeking admission and parents is mandatory. The school authority keeps the rights to admission solely to its decision.

PARENT-TEACHER INTERACTIONS

Cooperation between parents and School authorities is of great importance for the ultimate achievement of a child's successful school career. We at GEGS, are committed to develop proactive global citizens by involving the community in the learning process. Parents as joint educators with School authorities come together as Parents Teacher Forum (PTF) which has its meetings at the end of every term. It is imperative, therefore, that Parents actively participate in this movement. There will be Parent-Teacher interactions throughout the academic year and the school will intimate accordingly about the same. Attendance of both parents will be mandatory for all the Parent-Teacher interactions. This will ensure that the parents have the opportunity to discuss their child's progress with all the teachers concerned.

